

ART & DT

- Create a collage of the parts of a food plant.
- Look at artists & how food has been represented by them.
- Look at different art techniques used by artists when drawing/painting/modelling food.
- Design, make, taste and evaluate a pizza
- Create fruit images through shading and sketching.
- Make our own bread & butter
- Make some typically British food for School Food Fair—Flapjacks

ICT

- Digital photography freeze frames of plant diary.
- Watch clips of food in celebrations in other countries.

LITERACY & MATHS

- Writing instructions for planting a seed.
- Designing and creating a menu.
- Designing and creating posters.
- Measuring –weighing for baking
- Doubling for baking ingredients
- Time links for baking
- Using money and problem solving
- Measure for recipe for baking
- Measure & record for seed diary—cress & dwarf beans

We are what we eat



GEOGRAPHY / HISTORY

- Learn that our food comes from different places in the world & why.
- How to find out where our food comes from.
- That people used to shop differently and make their own food eg bread/butter
- How food has been and is used to celebrate special occasions.
- Identify where places are on large and small-scale maps & globes.

MUSIC

- Listen to songs about food
- Learn and perform songs about food
- Compose our own food song

SCIENCE

- That we can grow plants which give us food
- Learn where plants grow.
- Learn what conditions plants need in order to grow.
- Plant experiment—do plants need water to grow?
- That foods belong to different groups and do different things for our bodies.
- What happens to our food when we eat it.
- Learn about different internal parts of the body